

Topic Activities

Geography

- Prepare and plan for a trip to local garden. (FBV)
plant information and design layout.
- Plan your own garden.
- Locate food origins around the world. A world food map.
- Discuss and explore where your supermarket food comes from.
- How does everyday food grow? (FBV)
- Find and locate famous gardens around the world.

History

- Research favourite food history.
- Explore the history of sugar. Compare sugar cane and sugar beet.
- Study the history and origins of chocolate.
- Find out about the history of tea and tea legends.
- Learn about Christopher Columbus and his voyages.
- Fruit and vegetable history from America.

English

- Instruction writing for a pop up book.
- Write a list of flowers and plants for field trip.
- Label and locate gardens around the world.
- Create a garden poster.
- Fact/information writing for a rainforest picture.
- Read tree poems.
- Write a story about a venus fly trap.
- Plan a food experiment.
- Research writing – food history.
- Writing questions for Christopher Columbus.
- Timeline fact writing for food history.
- Write a letter from Columbus' voyage.
- Write a chocolate food recipe.

SCIENCE

- Identify and draw flower parts.
- Collect plant data from field trip to local garden.
- Classify plants in the local area. (FBV)
- Explore uniqueness of cactus plants, venus f.trap.
- Study animals and plants in the rainforest.
- Categorise minibeasts in the local environment.
- Make a lifecycle wheel.
- Study factors for plant growth.
- Food taste tests and simple cookery experiments.



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ICT

- Take photos from garden visit to make display/report/gallery. (FBV)
- Research famous gardens using the internet.
- Use the internet to classify flowers and plants. www.rhs.org.uk
- Use the internet to find out where in the world food comes from.
- Explore the life of Christopher Columbus.
- www.bbc.co.uk/schools/famouspeople.

Art/D&T

- Painting linked to poetry – 'Every time I climb a tree'
- Leaf collage.
- Make a pop up flower book.
- Identify and draw flower parts.
- Make a tissue paper flower.
- Design and draw your own garden/maze.
- Paint in the style of Monet – Monet's garden.
- Make a rainforest collage.
- Make homemade paper – make a card from made paper.
- Potato print flags (Christopher Columbus)
- Chocolate cookery
- Using tea to dye material and paper.

Music

- Make a seed maraca and shaker.
- Compose a piece of music to represent plant growth.
- Complete and perform own compositions.
- Explore rainforest music, movement and dance.

PSHCE/R.E

- Discuss and explore the importance of religious gardens, churchyards and spiritual gardens around the world. Gardens in the bible. (FBV)
- Look at headstone and memorials – what do they represent?
- Flowers for occasions – class discussion – why do we give flowers (celebration, thankfulness, remembrance, forgiveness). Strong links to Christian values. (FBV)
- Use 'The Willow Pattern Story' to explore ideas.