

## What is Pupil Premium?

Pupil Premium was introduced by the government in 2011-2012 as an additional contribution to main school funding in order for schools to,

***'Address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most'***

**DfE April 2012**

Pupil Premium funding is the money the government has allocated since 2011 to schools for pupils from low-income families eligible for free school meals or looked after children (later extended to children of armed forces personnel) and is designed to ensure that schools have the means to tackle underlying inequalities between these disadvantaged pupils and their peers.

Pupil Premium funding was extended in 2012-2013 to include funding for children who have been eligible for free school meals (FSM) at any point in the last 6 years (Ever6)

We currently have 27 pupils who qualify for pupil premium.

For the 2018-2019 academic year, Pupil Premium funding is £1320 per child and Dickleburgh C of E Primary Academy should receive a total of £34,320 in Pupil Premium Funding.

The date of the next Pupil Premium Review is April 2019

At Dickleburgh, we have the highest of aspirations and ambitions for our pupils and believe no child should be left behind. High quality teaching is at the core of all that we do to ensure the best outcomes for all pupils and this underpins the work that the school does for disadvantaged pupils, for whom there may be barriers to achieving their full potential.

As a school we are expected to decide how the pupil premium funding is spent based on the context of our school and our knowledge of what our pupils need in order to succeed. We recognise that we are accountable for how we have used the additional funding and since September 2016 we have been required to publish a Pupil Premium Strategy which sets out the amount of allocation, how it has been used and the impact on pupil outcomes. Our aim is to diminish any differences in attainment between pupil premium children and others in our school and to ensure that as far as possible, all barriers to achieving this are overcome.



| Number of pupils and pupil premium grant (PPG) received |         |
|---------------------------------------------------------|---------|
| Total number of pupils on roll (2018/19)                | 195     |
| Number of pupils benefitting from PPG                   | 19      |
| Total amount of PPG received (£)                        | £28,980 |
|                                                         |         |

| Summary of PPG spending 2017/18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |                     |      |               |  |      |      |      |      |              |      |     |      |     |                |      |     |      |     |                |      |     |    |     |
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| <p><b>Objectives in spending PPG:</b><br/>                     To narrow the gap in terms of attainment for disadvantaged children.<br/>                     To accelerate progress for our school's disadvantaged children.<br/>                     To broaden the opportunities available for disadvantaged children.<br/>                     To enrich the taught curriculum for children in receipt of FSM.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |                     |      |               |  |      |      |      |      |              |      |     |      |     |                |      |     |      |     |                |      |     |    |     |
| <p><b>Summary of spending and actions taken for 2017/18 academic year:</b><br/>                     Interventions for English, Maths and PSED were run across the year. Interventions included:<br/>                     1:1 in-class &amp; small group support (50 hrs/week)<br/>                     Additional phonics (sound discovery)<br/>                     Targeted individual reading<br/>                     Additional small group extension learning - mathematics<br/>                     Additional guided reading groups<br/>                     Access to extra-curricular activities<br/>                     Provision of peripatetic music teaching<br/>                     Subsidised school trips</p>                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |                     |      |               |  |      |      |      |      |              |      |     |      |     |                |      |     |      |     |                |      |     |    |     |
| <p><b>Outcomes in 2017:</b><br/>                     All disadvantaged children in <b>Year 6</b> achieved the expected standard in mathematics, reading and writing this compares with 67% nationally (42% in Norfolk)<br/>                     The progress score for disadvantaged children in Year 6 was reading 8.4, writing 2.3 and maths 2.6 – the disadvantaged children in Dickleburgh School all make positive progress. Their attainment is: reading 111.0 (nationally all pupils 105.4), writing 100% (nationally all pupils 79%), maths 105.5 (nationally all pupils 105.3) Dickleburgh's disadvantaged pupils attained at a higher level than their non-disadvantaged peers throughout the country.<br/>                     In <b>key stage 1</b> attainment for disadvantaged children is broadly in line with the national picture:</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |                     |      |               |  |      |      |      |      |              |      |     |      |     |                |      |     |      |     |                |      |     |    |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Expected standard +</th> <th colspan="2">Greater depth</th> </tr> <tr> <th>SCH.</th> <th>NAT.</th> <th>SCH.</th> <th>NAT.</th> </tr> </thead> <tbody> <tr> <td><b>Maths</b></td> <td>100%</td> <td>79%</td> <td>100%</td> <td>23%</td> </tr> <tr> <td><b>Reading</b></td> <td>100%</td> <td>79%</td> <td>100%</td> <td>28%</td> </tr> <tr> <td><b>Writing</b></td> <td>100%</td> <td>72%</td> <td>0%</td> <td>18%</td> </tr> </tbody> </table> |      | Expected standard + |      | Greater depth |  | SCH. | NAT. | SCH. | NAT. | <b>Maths</b> | 100% | 79% | 100% | 23% | <b>Reading</b> | 100% | 79% | 100% | 28% | <b>Writing</b> | 100% | 72% | 0% | 18% |
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| <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 79%  | 100%                | 23%  |               |  |      |      |      |      |              |      |     |      |     |                |      |     |      |     |                |      |     |    |     |
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| <p><b>The number of disadvantaged pupils in this cohort is small – readers should be wary of percentage figures.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |                     |      |               |  |      |      |      |      |              |      |     |      |     |                |      |     |      |     |                |      |     |    |     |

**Planned spending and actions for 2018-19 academic year:**

The budget for 2018-19 shows that 27 children are likely to be in receipt of FSM giving a total PPG figure of £25,080. This is subject to confirmation.

We have reflected on our spending and are determined to continue to improve the outcomes for all disadvantaged children and the 2018 cohort in particular. We will review the effectiveness of our spending during the summer term 2018. Throughout the year we will continue to provide:

1. Free access to extra-curricular activities;
2. Subsidised places for residential trips and visits;
3. Music tuition;
4. Additional phonics teaching;
5. Reading opportunities;
6. Pupil specific progress monitoring;
7. Directed in-class support.

In addition staff will also provide, if necessary, 1:1 tuition and additional homework opportunities and guidance.